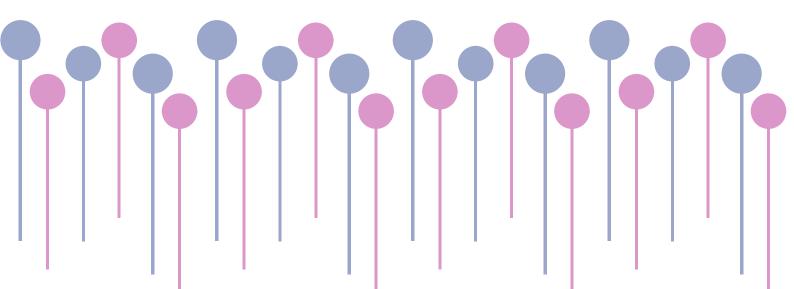


# From the Principal's Desk

This month at Ryan International Academy has been vibrant and eventful, marked by several enriching activities. We celebrated Ryan Sir's birthday with a heartfelt tribute to his vision and leadership. International Tigers Day allowed us to engage in exciting projects about wildlife conservation, while International Parents Day gave us the opportunity to honour the essential role of our students' families. Our Green Colour Day was a lively reminder of our commitment to environmental sustainability. These events not only highlight our diverse interests but also strengthen our community bonds and values.

Contributed by - Ms. Aisha S,
Principal, RIA Horamavu



## **Editorial Committee:**

Ms. Aisha S, Principal

Ms. Divya David, Teacher



77

Quote of the month
"The purpose of education
is to replace an empty
mind with an open one."

- Malcolm Forbes



Malcolm Forbes' quote highlights the essence of education as more than just acquiring facts. It's about transforming the mind from a state of emptiness to one that is receptive, curious, and open to new ideas. Education empowers individuals to think critically, embrace diverse perspectives, and continuously learn, ultimately enriching their understanding of the world.

## **Literacy - Mont I**

#### Introduction to Letters A, B, C

We are excited to introduce the very first steps in your child's literacy journey. This month, our focus will be on the letters A, B, and C. Each letter brings with it a world of fun, learning, and creativity. Here's what your child can look forward to

#### Letter A:

• **Activities:** We will explore the letter A through songs, stories, and games. Your child will learn to recognize and write the letter A, both in uppercase and lowercase.

**Words:** Apple, ant, alligator, astronaut, and airplane.

#### **Letter B:**

• Activities: Through engaging activities, your child will become familiar with the

shape and sound of the letter B. They will practice writing it and associating it with everyday objects.

**Words:** Ball, butterfly, bear, boat, and banana.

#### **Letter C:**

• **Activities:** The letter C will be introduced through interactive stories, songs, and writing exercises. Your child will learn to identify and write this curvy letter.

Words: Cat, car, cake, cow, and carrot.

We encourage you to help in fun at home by pointing out these letters and their corresponding objects in your daily routine. Your involvement will make a significant difference in your child's learning experience.







## **Numeracy**

Introduction to big and small, thick and thin, long and short, up and down, tall and short.

This month, we are introducing our mont I children to the wonderful world of opposites! Understanding these basic concepts helps children develop their vocabulary, comprehension, and observational skills. Here's how we will explore each pair of opposites:

**Big and Small:** We will compare big and small objects, such as balls, blocks, and stuffed animals. Children will learn to identify and describe the size differences between objects.

#### Thick and Thin:

- **Activities:** Children will explore thick and thin items like crayons, books, and sticks. We will discuss the differences and practice using the words in sentences.
- **Hands-On Learning:** Comparing the thickness of different materials, such as paper and cardboard, will be a fun and engaging activity.

#### Long and Short:

• **Activities:** We will measure and compare long and short objects, such as ribbons, pencils, and ropes. Children will learn to use these terms accurately.

#### **Up and Down:**

• **Activities:** We will use movements and objects to demonstrate up and down. Activities like jumping, reaching, and moving toys up and down will be part of our learning.

#### **Tall and Short:**

• **Activities:** Children will compare the height of various objects, such as blocks, plants, and towers. They will learn to use the words tall and short correctly.

We encourage you to reinforce these concepts at home by pointing out and discussing big and small, thick and thin, long and short, up and down, and tall and short objects in your surroundings. Engaging with your child in these activities will enhance their learning experience and make it more enjoyable.





### **General Awareness**

# Learning I'm special, My body, My home, My school, Self introduction, Colours.

This month, we are excited to explore themes that help our nursery children learn about themselves and the world around them. These lessons are designed to build self-awareness, self-confidence, and a sense of belonging. Here's what we will be focusing on:

#### I'm Special:

• **Activities:** We will celebrate each child's unique qualities. Activities will include sharing what makes them special, creating self-portraits, and talking about their favourite things.

#### My Body:

• **Activities:** We will learn about different parts of the body through songs, games, and hands-on activities. Children will learn the names and functions of various body parts.

#### **Songs and Rhymes:**

• **Activities:** Fun songs like "Head, Shoulders, Knees, and Toes" to reinforce learning.

#### Mv Home:

- **Activities:** Discussing different types ofhomes and what makes their home special. Children will share about their own homes and draw pictures of them.
- Storytime: Reading stories about home and families.

#### My School:

- **Activities:** Exploring different areas of the school and learning about the people who work there. Children will talk about their favourite things to do at school.
- Storytime: Stories about school life and friends.

#### **Self-Introduction:**

- **Activities:** Practicing how to introduce themselves to others. Children will learn to say their name, age, and something they like.
- Storytime: Books that focus on making new friends and introductions.

#### **Colours:**

- **Activities:** Exploring different colours through interactive activities and games. Children will learn to identify, name, and categorize colours.
- Songs and Rhymes: Singing songs about colours to make learning fun and memorable.

We encourage you to support these themes at home by discussing what makes your child special, talking about body parts, exploring different areas of your home, discussing their

school day, practicing introductions, and identifying colours in your environment. Your involvement will enhance their learning experience and make these concepts more meaningful.

### **Numeracy**

#### Learning of letter Ee - Jj

This month, our literacy lessons have been vibrant and engaging as we focused on the letters E through J. Students began with the



letter E, practicing tracing and identifying words like "elephant," "engine," and "egg." They enjoyed singing along to themed songs and writing exercises that reinforced their learning. For the letter F, we introduced fun activities like creating letter shapes, using cones and jumping through them, which helped make the learning process dynamic and interactive. The letter G was explored through tracing activities, word identification games, and crafting projects featuring words such as "goat," "grape," and "garden."

Moving on to the letter H, students participated in exciting writing exercises and sang songs about "hat," "house," and "hill." With letter I, our activities included tracing and identifying words like "ice cream," "island," and "insect," Finally, for the letter J, students jumped through cone-shaped letters and enjoyed writing and identifying words like "jungle," "juice," and "jacket." These interactive activities not only enhanced their phonetic awareness and writing skills but also made learning fun and memorable. We are delighted to see their enthusiasm and progress.

### **Literacy - Mont II**

#### **Learning Small and Big, Short and Long**

This month in Numeracy, our focus has been on understanding, measurement and comparisons through hands-on and interactive activities. Students have been exploring concepts such as big vs. small, long vs. short, tall vs. short, heavy vs. light, and more vs. less, using a variety of engaging methods.



In our **big and small** activities, students identified and compared live objects and pictures, observing the differences in size. For **long and short**, they participated in hands-on activities, measuring and comparing objects like pencils and ribbons to understand length. Our **tall and short** lessons included measuring classroom items and using visual aids to grasp height differences.

The concept of **heavy and light** was explored through weighing different objects giving students a tangible understanding of weight. **In more and less** activities, students used counters and everyday objects to practice addition and subtraction in a fun, visual way. Lastly, our **in and out** exercises involved sorting and organizing objects, helping students grasp spatial relationships through real-life experiences.

These activities not only reinforced mathematical concepts but also encouraged active learning through hands-on experiences. We're excited to see our students developing a deeper understanding of measurements and comparisons while having fun in the process.

### **General Awareness**

**Building Awareness:** Exploring Our School, Class, and Social Skills.

This month, our general awareness activities have focused on helping students better understand their surroundings and daily routines. In "My School," students have explored different areas of the school, learning about various facilities and the



roles of staff members. Our "My Class" segment highlighted the importance of classroom organization and the responsibilities of each student.

We've also introduced exciting activities in the classroom, including collaborative projects and interactive learning sessions, to foster a more engaging educational environment. Throughout the school, students are participating in a range of activities designed to build teamwork and enhance their learning experience.

Additionally, our focus on "Emotions and Greetings" has provided students with valuable social skills, helping them express their feelings appropriately and interact with peers and teachers using positive greetings. These activities aim to cultivate a supportive and inclusive school community.

We're thrilled to see the students actively participating and growing in their understanding of both their immediate environment and their social interactions.

## **Literacy - Mont III**

# Cursive writing A-Z, phonics sound A-Z and identifying the first sound

We are thrilled to share that our mont III focused on mastering cursive writing from **A to Z!** Cursive writing is a beautiful and fluid form of writing that helps develop fine motor skills and enhances handwriting fluency. Here's an overview of what we'll be covering and how you can support your child's progress at home.





#### **Week 1: Introduction to Cursive Letters**

- Focus: Introduce the basic strokes and shapes used in cursive writing.
- **Activities:** Practice forming individual letters using guided worksheets and tracing exercises.

#### Week 2: Lowercase Letters

- Focus: Learn and practice writing lowercase cursive letters (a-z).
- **Activities:** Engage in tracing, writing in the air, and using sand trays to practice forming letters.

#### **Week 3: Uppercase Letters**

- Focus: Learn and practice writing uppercase cursive letters (A-Z).
- **Activities:** Similar to lowercase practice, with an emphasis on proper letter formation and size.

#### **Week 4: Connecting Letters**

- Focus: Practice connecting letters to form simple words.
- Activities: Work on writing basic sight words and names in cursive.

#### **Week 5: Writing Sentences**

- Focus: Combine letters to write short sentences and phrases.
- Activities: Create sentences using familiar words and practice writing them in cursive.

#### Week 6: Review and Celebrate

- Focus: Review all cursive letters and practice writing longer sentences.
- **Activities:** Fun writing activities and a celebration of progress with certificates and display of student work.

We are excited to embark on this cursive writing journey with your child and look forward to seeing their progress. Thank you for your continued support in enhancing their writing skills.

### Math

Learning Days of the week, time and measurements

This month in our mont III, we are diving into some fundamental concepts: Days of the Week, Time, and Measurements. These topics are essential for building a strong foundation in understanding the world around us. Here's an overview of what we'll be covering and how you can support your child's learning at home.



#### Days of the Week:

**Objective:** Help children recognize and name the days of the week and understand the sequence of days.

#### **Classroom Activities:**

- Daily Calendar Routine: We will start each day by updating our class calendar, discussing the day of the week and what comes next.
- **Songs and Rhymes:** We'll use catchy songs and rhymes to make learning the days of the week fun and memorable.
- **Visual Aids:** We will use visual aids like wall charts and interactive calendars to reinforce the concept.

#### **Understanding Time:**

**Objective:** Introduce basic concepts of time, including recognizing and reading simple clocks.

#### **Classroom Activities:**

- Clock Recognition: We will use analogy and digital clocks to teach how to read the hour and half-hour.
- **Time Songs:** Engaging songs about time will help reinforce the concept of hours and minutes.
- **Daily Routine Mapping:** We'll map out daily routines to help children understand the concept of time passing.



#### **Measurements:**

**Objective:** Introduce basic measurement concepts such as length, weight, and volume.

#### **Classroom Activities:**

- **Hands-On Activities:** We'll use rulers, measuring cups, and scales to explore the concepts of length, weight, and volume through hands-on activities.
- **Comparing Objects:** Children will compare the sizes of objects, such as "taller," "shorter," "heavier," and "lighter."
- **Simple Experiments:** Simple measurement experiments, like measuring ingredients for a recipe, will help reinforce these concepts.

We are excited about these learning topics and look forward to seeing the children's progress. Your support at home makes a big difference in reinforcing what they learn in the classroom. Thank you for your continued involvement and encouragement.

### **General Awareness**

Learning fruits and vegetables, community helpers, traffic lights, safety at home, school and road.

We are excited to share this month's focus in our mont III class, where we will be exploring a variety of engaging and educational topics: Fruits and Vegetables, Community Helpers, Traffic Lights, and Safety at Home, School, and on the Road. These themes are designed to help your child understand their environment and develop essential life skills. Here's what we'll be covering and how you can support your child's learning at home.

#### Fruits and Vegetables:

**Objective:** Introduce children to different types of fruits and vegetables, their benefits, and how they contribute to a healthy diet.

#### **Classroom Activities:**

- Fruit and Vegetable Tasting: We will sample a variety of fruits and vegetables, discussing their colors, taste, and textures.
- **Healthy Eating:** We'll talk about the importance of eating a variety of fruits and vegetables for good health.



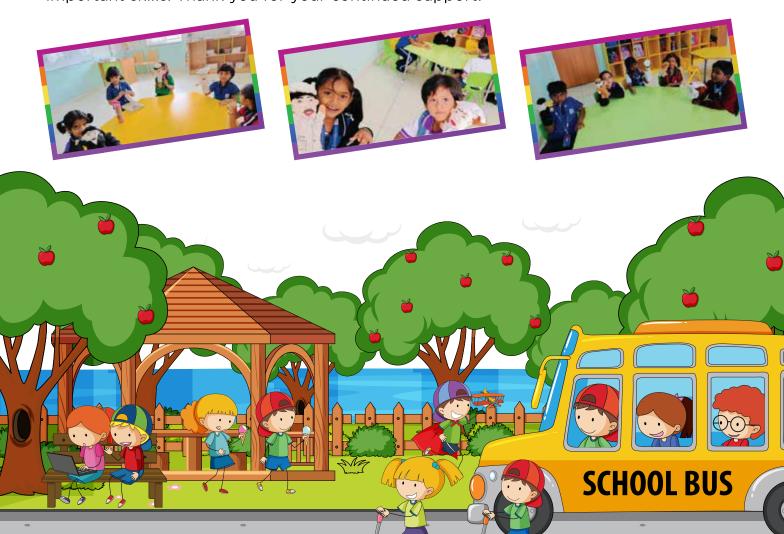
#### **Traffic Lights:**

**Objective:** Teach children about the traffic light system and the importance of following traffic signals for safety.

#### **Classroom Activities:**

- **Traffic Light Simulation:** We will use toy traffic lights to demonstrate how red, yellow, and green signals work.
- **Safety Songs:** Sing songs about traffic lights and road safety to reinforce learning.
- Story Time: Read stories and watch videos about traffic rules and safety.

We look forward to an exciting month of learning and exploration. Your involvement at home plays a crucial role in reinforcing these lessons and helping your child develop important skills. Thank you for your continued support!



# **EVENTS**

## Ryan Sir's Birthday - Mont I to III

Birthdays are milestones of what one has achieved in life. We strongly believe that our pillar of support, the CEO of Ryan Group of Institutions,

Ryan Pinto Sirs future, is full of many more milestones, each making a bigger achievement. The Ryanites of Ryan International Academy, Horamavu conducted a special assembly to celebrate our young and successful leaders 39th Birthday. Cheerful dances were performed by our talented young stones. A beautiful card making activity and a special birthday song were sung by the students.

Our Mont children participated in Show and tell about my favourite pet.

## **Doctors Day - Mont I to III**

Importance of health and hygiene - Doctors Day - To show gratitude for being dedicated, thoughtful, and compassionate doctors, who works tirelessly towards a healthy outcome, an interactive session with Dr. Asha was organized little Ryanites interacted with doctor who explained about dental hygiene and good habits practically, kids enjoyed and gained valuable knowledge given by the doctor .It was a fun-filled session.

Our mont I children dressed up as doctors and spoke 5 lines on the importance of having a doctor in our life.

Our mont II and III participated in the handprint art activity.

# National Tigers Day Mont I to III

We are excited to share that our mont class celebrating **International Tigers Day on 26th July!** This special day is dedicated to raising awareness about tigers, their beauty, and the importance of protecting them.

International Tigers Day, also known as Global Tiger Day, was created in 2010 during the Saint Petersburg Tiger Summit. It aims to draw attention to the declining number of tigers worldwide and to encourage efforts to protect and conserve their natural habitats. Children participated in the activity for making tiger mask.



## **EVENTS**

Our Mont children participated in Tiger face mask making competition.

# National Parents Day Mont I to III

We are delighted to announce that our mont class celebrating **National Parents' Day on 28th July!** This special day is dedicated to recognizing and appreciating the incredible role parents play in the lives of their children.

National Parents' Day was established in 1994 to celebrate the important role of parents in raising children. It's a day to acknowledge and honour the love, dedication, and hard work that parents put into nurturing their families.

The children created photo frame cards to express their love and appreciation for their parents. This will be a wonderful keepsake for our dear parents to cherish.

Our mont children participated in a handmade card competition.

# **Green day Celebration Mont I to III**

Green Day was a vibrant and exciting celebration in our Mont class, dedicated to promoting environmental awareness and teaching our young learners the importance of caring for our planet. Through a series of fun and interactive activities, our students explored the wonders of nature and learned how they can contribute to a greener, healthier Earth.



## **EVENTS**

Green Day was a resounding success, and our young students left with a deeper understanding of environmental conservation and a renewed enthusiasm for protecting our planet. By instilling these values early, we hope to nurture a generation of environmentally conscious individuals who will continue to make a positive impact on the world.

We extend our heartfelt thanks to the parents and guardians for their support and contributions, which made our Green Day celebration even more special.

Our mont I children participated and enjoyed the fingerprint caterpillar activity.

Our mont II children were engaged in the paper flower crown craft.

Our mont III children participated in the palm trace activity.

















Welcome to this month's Teacher's Corner! This space is dedicated to keeping you informed about our classroom happenings, sharing valuable tips for supporting your child's learning at home.

Our celebration for this month was a huge success! The children participated in various activities that taught them about the importance of all the events conducted in school. It was wonderful to see their enthusiasm and engagement in learning about sustainability.

We believe that a strong partnership between parents and teachers is essential for your child's success. Your involvement and support make a significant difference. If you have any suggestions, questions, or would like to contribute to our classroom activities, please feel free to reach out. Together, we can create a nurturing and enriching environment for our young learners.

Thank you for your continued support and engagement. We look forward to another month of exciting learning experiences and memorable moments with your children.

Mont III,
Mother Teacher



## **PARENT'S CORNER**

We are thrilled to share our experience as parents of Aarav Abhilash, a student of mont I 'A' who joined Ryan International Academy, Horamavu this year. Selecting the right school for our child was a pivotal decision, and Ryan's excellent reputation within the parent community and our social circle made it an easy choice.

From the very first enquiry, the school's communication has been clear and precise. We appreciate the team's willingness to listen to feedback and continually strive to make the school a better place for all students. Aarav adores Divya Ma'am, Tanushree Ma'am, Mamta Ma'am, Jyoti Ma'am & the Principal Ma'am, and he eagerly looks forward to attending school each morning for both play and learning.

Although it's only been a few months, we have already noticed remarkable growth in Aarav's Cognitive and social skills, emotional growth and Physical development. A heartfelt thank you to all the teaching and non-teaching staff at Ryan International Academy, Horamavu for their unwavering dedication and support.

- Ms. Jyoti Kaushik, Parent of Aarav, Mont I

# **Upcoming Events**

- Friendship Day
- Independence Day
- Raksha Bandhan
- World Elephant Day
- Yellow Day Celebration
- Tirangaa

